

VI



Wellington School  
**VI Form**

# Wellington School



Welcome to

# Wellington School

**Choosing the most appropriate post-16 institution and pathway is, of course, crucial and I hope your visit this evening, the information provided within this prospectus and the advice of our expert and committed teachers will assist you in making what is ultimately the right choice.**

Wellington School Sixth Form is an integral part of our thriving and over-subscribed co-educational 11-18 Academy and in many ways sets the tone for the rest of the School.

The sense of pride is pervasive at Wellington and the achievements of our students at all levels is reflected in our popularity as Sixth Form numbers continue to grow. The highest of standards and levels of performance, when measured against schools both locally and nationally, are a clear illustration of the value students and parents place on being part of Wellington School.

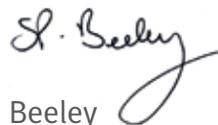
In our view, a school should not only be judged on those tangibles, such as results and facilities, but also on the preparedness of its students to succeed in later life. We believe we serve our students well and post-16 'destinations' would support this.

The quality of provision in all its forms, the sheer dedication of students, staff and governors and the active engagement of parents, have all contributed to our School's success. Every member of the

Wellington community is fully committed to maximising the achievement of each student. It is our aim to develop capable, confident and caring young people.

You will be aware that these are interesting times in the world of education. What's more, it is an exciting phase in the evolution of Wellington School. I believe it is essential that every school builds its own distinct ethos and traditions over time yet also ensures that it is in a position to meet the needs of an ever-changing world. With that in mind, we elected to review our values, aims, mission statement and motto during the course of this past academic year. I will, briefly, share more of this with you this evening but our revised values of Honesty, Community, Fairness, Excellence and Endeavour are perhaps the most significant aspect, as they are the foundation of all that we do.

So, enough of the 'words', the best way for you to experience what our Sixth Form has to offer is, of course, to have a good look for yourselves, ask lots of questions of our Sixth Form team and ultimately I trust that you will be reassured that this is the best possible place to complete the 7 year journey to A Level and lay the foundation for whatever may lie ahead.



Stuart Beeley  
Headteacher





# Caring

## Why Wellington?

The Wellington community is proud of its positive, caring ethos which underpins the School's standards and ambitious expectations for our students.

This extends into our VI Form where our aim is to provide every student with the opportunity of progressing either to Higher Education at their chosen university or into full-time training or employment. Indeed, in recent years over 90% of our students have achieved university places having gained excellent A Level results with us.

The Wellington VI Form experience includes small class sizes, a disciplined academic environment, close monitoring and parental contact. It also boasts an extensive curriculum programme, a wide range of opportunities to develop life skills, experienced, dedicated and highly qualified teaching staff and well-equipped, self-contained, exclusive VI Form facilities.

## Information and Guidance

Whether you are considering entering employment or studying at University, our outstanding careers and UCAS guidance will be invaluable. Students at Wellington are routinely accepted onto University courses throughout the UK and our students have also achieved places on national management schemes and higher professional apprenticeships - an increasingly popular option post A Level. In addition to this we have recently seen our students taking up scholarships at top Universities in the USA.

Our objective is to cater for all students regardless of their ultimate career or educational aim and our focus at Wellington is very much on preparing students for later life. The information, mentoring and guidance available enables students to make the right choices about the subjects they study, their career paths and future aspirations.

## Individual approach

At Wellington we take pride in the personalised approach afforded to every student. The size and structure of the VI Form allows every student to flourish in the supportive ethos of the Wellington community. It is the expectation on entry in Year 7 that VI Form is the culmination of a seven year journey but we recognise that the leap into VI Form can be a daunting one for some students. To that end, students can expect a bespoke induction programme which begins in Year 11 and continues throughout the first term of Year 12 to make the transition to VI Form life as seamless as possible.

Both subject staff and tutors are pivotal in supporting students and it is perhaps the pastoral role of staff which sets Wellington VI Form apart. The School prides itself on having built a network of support which ensures that the needs of each individual are identified and catered for. A dedicated school nurse, professional counsellors and a plethora of outside agencies are on hand to lend help and advice to both students and parents whenever necessary.





# Learning

## The biggest surprise for many is how different life as an A Level student is from life 'at school'.

Although you are still an integral member of the school community, you will be entrusted with a greater degree of independence, trust and autonomy. The organisation of the day is more flexible and consequently students have the freedom and challenge of taking responsibility and managing their own commitments. As well as subject work, there are many other aspects of life in the VI Form which make for a new, challenging and ultimately fulfilling experience.

Students belong to a tutor group and the tutor will become the first port of call should need arise. VI Form tutors at Wellington are expected to work closely with individual students in order to provide support and advice, monitor progress, and provide a link between home and school.

## Residential Experience

To facilitate the transition into VI Form and engender a spirit of aspiration to gain a university place, all Year 12 and 13 students attend a two day residential visit to a campus university in September. Students work together in teams on problem solving activities and university staff give advice on study skills and university applications. There is also a chance to relax and socialise at the formal meal and disco.

## The Broader Curriculum

As well as their A Level subjects, many students have the opportunity to take the Extended Project Qualification which focuses on developing a student's specific interest. It is programmes like this which demonstrate the ethos of enrichment and development which extend beyond the classroom at Wellington. To this end, the wider curriculum endeavours to prepare students not just for exams but for the world beyond. Study skills days help to prepare students who intend to go on to tertiary education while life skills days aim to furnish all students with the necessary acumen to cope in an ever changing world. Apprentice workshops, healthy eating programmes, safe driving and financial awareness events all add to an extensive programme of personal and social education designed to increase the cultural capital of students and ultimately leave students equipped to face the increasingly competitive world of applying for university and gaining employment.

## Commitment to Study

Over recent years Wellington School has invested heavily in the VI Form to provide the necessary resources and environment for students to fulfil their ambitions. We believe there should be no ceiling to the learning and expectations of any of our students and as such, we endeavour to remove any potential barriers to their success.

Each A Level subject requires substantial independent study on a consistent weekly basis and wider reading is also a pre-requisite for academic success at this

level. To facilitate this, Wellington VI Form provides outstanding facilities at students' disposal. An independent study area and ICT suite, UCAS reference library, a meeting room, garden and VI Form common room all ensure that the required space and facilities are there to help every student reach their potential. It is essential that our students have the best possible resources and facilities available to them.

VI Form students are expected to take responsibility for the organisation of their own study and free time in preparation for when they move onto Higher Education.





# Succeeding

**The consistent and relentless pursuit of excellence by both teachers and students, ably supported by parents, means that academic achievement is a given at Wellington School.**

A Level results, details of which are available on our website, have topped Trafford's non-selective schools in published league tables for several years. However, what sets the VI Form apart is the way in which it ensures that achievement is not measured through academic results alone, but all manner of students' accomplishments are recognised and celebrated.

The key to the success of Wellington VI Form is our insistence on the highest standards in everything we do. Perhaps the most visible illustration of this is the high standards of appearance we expect from our staff and students. The business attire worn by our VI Form students sets the tone for the whole school and the status of our VI Formers as role models benefits both younger students who aspire to the VI Form, and adds a weight of responsibility to our senior students.

Indeed, there is an expectation that a VI Form student at Wellington will develop not just academically but socially and culturally as well. Much of this comes from assuming leadership roles within the School community.

VI Form students will routinely act as Prefects and Ambassadors during the school day and at formal school events, while opportunities to develop interpersonal skills and relationships abound. VI Form students run our after-hours homework club as well as leading several lunchtime clubs for younger students. In addition to this, students form and facilitate a whole host of extra-curricular clubs and societies of their own.

A competitive sports programme is available to students and the dedicated fundraising of our VI Form students has raised hundreds of thousands of pounds for local charities over the past few years. In addition to this, students have the opportunity to expand their world view with countless learning experiences outside of the classroom. Over the last couple of years departments have organised excursions and trips to Scotland and the Lake District and as far afield as New York and India.

It is this immersion in VI Form life which we believe continues to transform students into outgoing, confident and well-rounded young adults. People who are able to play their part and contribute to today's challenging and complex society and thrive whilst doing so.



# Course Guide

A group of students in school uniforms are sitting around a black metal table outdoors. They are engaged in a project, with some looking at papers and others talking. The background shows a brick building with several windows. The scene is bright and sunny.

**First of all, thank you for taking this opportunity to find out about our VI Form. The following pages will help you to learn more about the course options available to you.**

Should you choose to study at Wellington, you will be joining a thriving and successful VI Form. Studying for AS and A Levels can be hard work but, throughout your time here, you will receive lots of support; both academic and pastoral.

Wellington VI Form offers a friendly, sociable and supportive environment with opportunities for a range of sporting, leisure, career and cultural activities.

Our students are guaranteed excellent teaching staff and first class facilities, as well as plenty of occasions to enjoy life as a student.

Wellington was the first non-selective school in Trafford to include a VI Form and it is now long established. Our students are encouraged to pursue academic qualifications and we offer a wide range of subjects. We achieve high pass rates and around 40% of students now regularly achieve the top A\*-B Grades.

Every year we continue to go from strength to strength. Last year 90% of our students applied to university, at various destinations throughout the country, and all gained a place. The remainder went onto other forms of professional training or employment.

When choosing your subjects it is very important that you consider all available options. Subjects at A Level can be very different to those at GCSE. You may also wish to consider subject combinations and whether you really need to study a particular subject for university. You will naturally be drawn towards certain subjects but it is important that you establish between the subjects you enjoy, those that you 'need' and the ones you will be able to achieve well in.

The key is to research thoroughly. Make sure you have considered all options and spoken to as many people as possible about the subjects. Staff will always be willing to offer advice.

Good luck!



## Subjects

Biology.....	13	English Literature.....	20	Physical Education.....	35
Business Studies .....	14	Fine Art .....	21	Physics.....	36
Chemistry.....	15	Geography .....	22	Politics .....	37
Computer Science.....	16	Graphic		Product Design .....	39
Design and Technology:		Communication.....	25	Psychology.....	40
Fashion and Textiles .....	17	History .....	26	Religious Education .....	41
Extended Project		Mathematics .....	27	Sociology .....	42
Qualification (EPQ) .....	18	Media Studies.....	29		
English Language and		MFL - French/Spanish.....	30		
Literature .....	19	Music.....	32		

Excellence in Everything



# Biology

## What kind of student is this qualification suitable for?

Biology at A Level is suitable for students who are:

### Intrigued by how living things work.

This course offers a comprehensive insight into the many different aspects of biology including biochemistry, cellular biology, anatomy and physiology, genetics and ecology.

**Keen to learn more about how science impacts all of our lives.** From cloning to cancer research, A Level Biology has it all. You will gain an awareness of the technical, technological and economic aspects of Biology.

## What do I need to know or be able to do before taking the course?

You will need to be a good scientist. You do not need to have studied Triple Award Science, however, you should have gained a minimum of a Grade B in GCSE Science and in GCSE Additional Science at Higher Tier or a Grade B or above in GCSE Biology. In Biology you will learn how the subject is applied to practical situations in the outside world. Other skills you will learn include: logical thinking, communication, analysis, data handling and observation.

## Complementary Subjects

- Chemistry
- PE
- Physics
- Maths

## What is in the units?

A Level Biology is a linear qualification. This means that students will sit all examinations at the end of the A Level course.

## In Year 12 students will study four units:

1. Biological Molecules
2. Cells
3. Organisms Exchange substances with their environment
4. Genetic Information, Variation and relationships between organisms

## In Year 13 students will study an additional four units:

5. Energy transfer in and between organisms
6. Organisms respond to changes in their internal and external environments
7. Genetics, populations, evolution and ecosystems
8. The control of gene expression

## Additional Information

Students will be required to complete 12 assessed practical activities across the two year A Level course. These have been set by the examination board and will also be assessed in the relevant examination paper. Quality of written communication and mathematical skills will be assessed in all units and credit may be restricted if communication is unclear.

## How is A Level Biology assessed?

A Level Biology is assessed by three externally assessed papers which cover a range of short, long and extended response questions.

**Paper 1** = any content from topics 1-4 including relevant practical skills

**Paper 2** = any content from topics 5-8 including relevant practical skills

**Paper 3** = is based on the whole specification and will include critical analysis of some experimental data and an essay based question.

## What could I go on to do at the end of my course?

An A Level in Biology opens students up to a wide variety of University courses or career options including: medicine, nursing, midwifery, physiotherapy, veterinary medicine, zoology, marine biology, dentistry, natural science, ecology, forensics and biotechnology.



# Business Studies



## What kind of student is this qualification suitable for?

This course will appeal to pupils who want to:

- Develop an interest they have for business
- Gain a qualification that gives you skills (transferable) to the workplace

## What do I need to know or be able to do before taking this course?

There is no prerequisite to have completed GCSE Business Studies but an interest in Business and the issues faced is essential. It is expected that you should have at least five C Grades at GCSE, including English and Maths, to complete the course successfully.

If you have studied GCSE Business Studies before, the course followed provides you with the opportunity to develop the skills and knowledge you would have developed at GCSE level.

## Complementary subjects

Business Studies complements several subjects including ICT, Product Design and Geography. It also works well with Psychology, Physical Education and Mathematics.

## What is in the units?

### Year 1

Emphasis is placed on developing business knowledge and understanding

- Introduction to business
- Business objectives strategy
- External influences
- Accounts and finance
- Human resource management
- Marketing
- Operations

### Year 2

Emphasis is placed on decision-making and strategy

### Introduction to business

- Franchises
- Co-operatives
- External growth

### Business objectives and strategy

- Mission statements
- Corporate social responsibility
- Strategy and implementation
- Contingency planning
- Forecasts
- Decision making

### External influences

- Market forces
- International trade
- Digital revolution

### Change

- Accounts and finance strategy
- Human resource strategy
- Marketing strategy
- Operations - project management strategy

## What could I go on to do at the end of my course?

From a further education perspective, it offers opportunities to study a wide range of business related degrees from Business Management to Events Management, Accountancy to Marketing Management.

It also opens up a wide choice of careers ranging from retail, marketing, teaching and law as well as providing the foundation for starting your own business or obtaining an apprenticeship.

# Chemistry

## What kind of student is this qualification suitable for?

Chemistry at A Level is suitable for students who:

- Had a real interest and enthusiasm for the subject at GCSE
- Enjoy problem solving and applying concepts to different situations
- Are interested to find out about how different materials are produced and why they behave in the way that they do
- Are eager to carry out experimental, investigative activities
- Can use models and theories to develop scientific explanations

## What do I need to know or be able to do before taking the course?

You will need to be an enthusiastic scientist. You do not need to have studied Triple Award Science, however, you should have gained a minimum of a Grade B in GCSE Science and in GCSE Additional Science at Higher Tier or a Grade B or above in GCSE Chemistry. A good indicator of whether you would be able to cope with demands of the Maths content would be at least a Grade 6 at GCSE Higher tier level. In Chemistry you will learn how the subject is applied to practical situations in the outside world. Other skills you will learn include: logical thinking, communication, analysis, problem solving and practical application.

## Complementary Subjects

- Biology
- Physics
- Maths

## What is in the units?

A Level Chemistry is a linear qualification. This means that students will sit all examinations at the end of the A Level

course. Chemistry is split into three sections: Organic, Inorganic and Physical.

### In Year 12 students will study:

#### Physical Chemistry

- Atomic structure
- Amount of substance
- Bonding
- Energetics
- Kinetics
- Chemical Equilibria, Le Chateliers principle and Kc
- Oxidation, reduction and redox equations

#### Inorganic Chemistry

- Periodicity
- Group 2, the alkaline earth metals
- Group 7, the halogens

#### Organic Chemistry

- Introduction to organic chemistry
- Alkanes
- Halogenoalkanes
- Alkenes
- Alcohols
- Organic analysis

### In Year 13 students will study:

#### Physical Chemistry

- Thermodynamics
- Rate equations
- Equilibrium constant Kp for homogeneous systems
- Electrode potentials and electrochemical cells
- Acids and bases

#### Inorganic Chemistry

- Properties of period three elements and their oxides
- Transition metals
- Reactions of ions in aqueous solutions

#### Organic Chemistry

- Optical Isomerism
- Aldehydes and ketones
- Carboxylic acids and derivatives

- Aromatic chemistry
- Amines
- Polymers
- Amino acids, proteins and DNA
- Organic synthesis
- Nuclear magnetic resonance spectroscopy
- Chromatography

## Additional Information

Students will be required to complete 12 assessed practical activities across the two year A Level course. These have been set by the examination board and will also be assessed in the relevant examination paper. Quality of written communication and mathematical skills will be assessed in all units and credit may be restricted if communication is unclear.

## How is A Level Chemistry assessed?

A Level Chemistry is assessed by three externally assessed papers which cover a range of short, long and extended response questions.

**Paper 1** = Physical chemistry, inorganic chemistry and relevant practical skills

**Paper 2** = Organic chemistry, inorganic chemistry and relevant practical skills

**Paper 3** = is based on the whole specification and will include critical analysis of some experimental data.

## What could I go on to do at the end of my course?

An A Level in Chemistry opens students up to a wide variety of University courses or career options including: medicine, nursing, midwifery, physiotherapy, veterinary medicine, zoology, forensic science, dentistry, natural science, engineering, pharmacology and many more.

# Computer Science



## What kind of student is this qualification suitable for?

It is essential to have a keen interest in computer hardware and coding to enjoy and achieve in this subject. You will need to be motivated, enthusiastic and work independently for long periods on project work. Successful students will enjoy problem-solving and be resilient when faced with problems that are not solved immediately.



## What do I need to know or be able to do before taking this course?

You need to have studied Computer Science at GCSE and achieved a Grade B. Exceptions could be made for students who are experienced programmers and could demonstrate ability in the Python programming language. In addition, you should have an active interest in computing to complement your studies.



## Complementary subjects

Computer Science is a subject with links to Mathematics, Physics and ICT. Whilst there is little overlap with these courses, some of the same skills will be required to be successful in them.



## Course structure

Computer Science is a linear course - examinations are taken at the end of the two years. There are two examinations, one of which is taken online to assess your ability in programming. These are worth 80% of the final grade. The remaining 20% comes from a practical programming project.

The course content includes fundamentals of: programming, data structures, algorithms and data representation. Other topics include computer hardware, networks and the moral, social, legal and cultural issues raised by the proliferation of computing technology.

## What could I go on to do at the end of my course?

Computer Science A Level would support applications for a range of higher education or employment opportunities in a range of computer-related fields: Information systems, electrical engineering, software development, human-computer interaction, digital media and software engineering. However, if you do not wish to pursue this path, the critical thinking and problem-solving skills you will develop are useful for a range of education and career paths.

# Design and Technology: Fashion and Textiles

## What kind of student is this qualification suitable for?

Students who think creatively and have a passion for Textiles or Fashion and who would like to work with a wide range of materials and components to create imaginative and quality textiles. Technical competency of the sewing machine, commercial patterns and sewing techniques are important.

Textiles will offer you the chance to develop your capacity to design and make products and appreciate the complex relationships between design, materials, manufacture and marketing.

## What do I need to know or be able to do before taking this course?

Understand how to design through making using a range of materials and media. Have knowledge of fibres, fabrics, materials, components and their application, and how they are used in the design and manufacture of textile products.

Five GCSEs at Grade C or above, including a Design and Technology subject, preferably Textiles Technology, as well as English and Maths.

## Complementary subjects

Design & Technology Fashion & Textiles goes well with other subjects. If you want a career in design you might also consider Art & Design, Business Studies, Media, Computing and Mathematics as companion A Levels.

## What is in the units?

This qualification is linear meaning students will sit all their exams and submit all their non-exam assessment at the end of the course.

### Subject content

Core technical principles and core designing and making principles.

Additional specialist knowledge, technical and designing and making principles.

Practical application of technical principles, designing and making principles and specialist knowledge.

### How is A-level Design & Technology Fashion & Textiles assessed?

A Level Fashion & Textiles is assessed by 2 externally assessed papers which cover a range of multiple choice, short, long and extended response questions and a non-examination assessment (NEA)

Paper 1 = Core technical principles and core designing and making principles (25% of A Level).

Paper 2 = Specialist knowledge, technical and designing and making principles (25% of A Level).

Non Examination Assessment (NEA) = Practical application of the design & making principles and specialist knowledge through a substantial Design & Make task which is supported by a written design portfolio and manufactured outcomes (50% of A Level).

## What could I go on to do at the end of my course?

Textile Design could take you into a number of exciting career paths:

- Fashion Designer
- Textile Designer
- Interior Designer
- Textile Technologist
- Fashion Retail Management including buying and merchandising
- Marketing - fashion or retail
- Teacher
- Lecturer



# Extended Project Qualification (EPQ)



**The EPQ is a nationally recognised qualification which is available for some of our students in Year 12. They will begin work on the qualification in the spring of Year 12 with completion in the autumn of Year 13.**

**Students work towards producing a final product which will be one of the following:**

- A research based written report
- A production (e.g. charity event, fashion show or sports event etc.)
- An artefact (e.g. piece of art, a computer game or realised design)

The EPQ is worth 70 UCAS points and many Universities including Oxbridge look favourably on the qualification as it clearly demonstrates an aptitude for independent learning alongside original and creative thought.

**For further information about the EPQ please contact Mr Cropper, Head of VI Form.**

The qualification allows students to select an area of study which is extra to their A Level syllabus. It requires students to develop many key skills such as research and independent study, referencing, time management and planning. Students taking the EPQ receive some curriculum time and will also be mentored throughout the process by a staff member. However, in line with studies at University, and in order to prepare students for the next tier of education, the bulk of the work is done independently.



# English Language and Literature

## What kind of student is this qualification suitable for?

When selecting your A Levels it is important that students consider what they enjoy doing. If you like the following then this course could be right for you:

- Reading
- Writing creatively
- Sharing your ideas with others and putting forth your point of view
- Engaging with a range of texts, spoken and written, fiction and non-fiction

## What do I need to know or be able to do before taking this course?

The examining body for this course is AQA.

To be considered for this course, a high standard of written communication is necessary for students to succeed. Therefore, applicants will require 5 GCSEs at Grade 5/Grade C or above including English Language and English Literature to qualify for this course.

The qualification builds upon knowledge, understanding and skills developed in GCSE English and English Literature; it foregrounds an integrated linguistic and literary approach when reading and interpreting texts.

The course encourages students to engage creatively and independently with a range of spoken, written and multimodal texts. However, English Language and Literature is not solely concerned with analysis, it also includes a component wherein students can write creatively and then reflect critically upon their invention. By studying English Language and Literature, students will consistently develop skills as producers and interpreters of language.

## Complementary Subjects

As much of the emphasis of this course is on your ability to analyse information and then communicate your ideas and findings in a verbal or written form, English Language and Literature helps to build a set of transferable skills which complement most subjects. It complements Art, Media Studies and Music well, but it can be taken alongside any subject which involves extended writing.

## A Level Units

**Paper 1:** Telling Stories, 40%

- Written exam, 3 hours

### What's Assessed:

- Remembered Places – the representation of place
- Imagined Worlds – point of view and genre in prose
- Poetic Voices – the forms and functions of poetic voice
- Methods of language analysis are integrated into all tasks

**Paper 2:** Exploring Conflict, 40%

- Written exam, 2 hours, 30 minutes

### What's Assessed:

- Writing about Society – the role of the individual in society, and re-creative writing based on set texts
- Critical Commentary – evaluating own writing
- Dramatic Encounters – conflict in drama
- Methods of language analysis are integrated into all tasks

**Non-exam Assessment:** Making Connections, 20%

- Internal written coursework

### What's Assessed:

- Making Connections – investigation on a chosen theme and texts
- Methods of language analysis are integrated into the activity

## What could I go on to do at the end of my course?

The short answer is anything! The course obviously develops creative and analytical skills, but it also enhances the ability to communicate, promote opinions and respond to the ideas of others - skills which are needed in most professions. This highly-esteemed course enables students to study English at a higher level (completing Language or Literature Degrees).

Alternatively, you may use this course to support a different career path, for example, teaching or law. During the creative element of the course, students will learn to express their ideas and reflect upon their intentions and outcomes and as such it is excellent preparation for Undergraduate Degrees in Creative Writing or Journalism too. This course provides an excellent grounding for careers in journalism, Advertising and Marketing, Human Resources, Film, TV and Radio or Publishing.

# English Literature



## What kind of student is this qualification suitable for?

The English Literature course aims to develop skills of literary analysis through creative engagement with a range of prose, poetry and drama texts. Candidates also gain a deeper understanding of the heritage and changing traditions of literature in English. Furthermore, students of English Literature are required to evaluate their own responses to texts in light of those of literary critics and form their own opinions of authorial intentions and purposes. Overall, the English Literature student at Wellington needs to be an enthusiastic and open-minded reader, a formulator of opinions and a creative and interpretative thinker.

## What do I need to know or be able to do before taking this course?

To be considered for the English Literature course, a high standard of written communication is necessary for students to succeed. Therefore, applicants will require five GCSEs at Band 5/Grade C or above including English Language and English Literature to qualify for this course.

## Complementary subjects

History, RE, Psychology and Media Studies.

## What is in the units?

The A Level English Literature course is linear with all examinations taking place at the end of Year 13. The examination board is OCR.

### Paper One: Drama and Poetry, pre-1900

- 40% of the qualification
- Closed book examination - two hours, 30 minutes
- Section A is on Shakespeare, currently 'Hamlet' or 'The Tempest', and requires students to write discursively in response to the text. Candidates' own critical interpretation

of the text and that of other writers is assessed in this section

- Section B involves the comparative study of poetry and prose, namely 'A Doll's House' and 'Paradise Lost, Books IX and X'. Comparison, critical appreciation and the importance of context to these texts is heavily-weighted in this section

### Paper Two: Comparative and Contextual Study

- 40% of the qualification
- Closed book examination - two hours, 30 minutes
- This paper involves the study of a set genre, currently The Gothic. Students study 'Dracula' and 'The Bloody Chamber' as well as a range of connected unseen texts. Students are assessed for their analysis, exploration and critical and contextual appreciation of the genre

### Non-examined Component (Coursework)

- 20% of the qualification
- Two essays, constituting a 3000 word coursework folder are submitted by candidates
- Task One is a close analytical study of a selected poem from 'The World's Wife' (approximately 1000 words)
- Task Two is the comparative study of two texts in light of their contexts and the critical appreciation of the texts by other writers. The texts currently delivered are 'A Clockwork Orange' and 'The History Boys' (approximately 2000 words)

## What could I go on to do at the end of my course?

A Level English Literature is regarded highly by all universities and is traditionally held in high-esteem. Therefore, it is ideal not only in supporting English-based degrees but would also support a university application in any subject given its requirement of strong written communication and argument.

# Fine Art

## What kind of student is this qualification suitable for?

Creative students with a passion for working with a variety of materials, exploring a range of artists and who enjoy the independence of selecting and developing their own themes and ideas.

Art offers you the chance to develop many skills that employers and universities want from you; problem solving, communication, creative development, team work, express opinions, presentation, individuality and research skills.

## What do I need to know or be able to do before taking this course?

You should have a sound knowledge of basic Art skills and have an interest in developing this further into new and varied materials and techniques.

A good grade at GCSE Art is helpful, but you can choose Art if you have studied GCSE Technology. See Miss Grey, Mrs Kearney or Mrs Willingham for further help and advice.

## Complementary subjects

Art offers you a different way of working and learning amongst your other subjects, But as Art also develops analytical and critical thinking skills it is suitable alongside most other subjects.

Other subjects that work well as accompanying A Levels are; Product Design, English Language, English Literature, History and Religious Studies.

## What is in the units?

### Component 1 A2 Personal Investigation

- A series of mini themed projects exploring different skills and techniques
- Developmental drawing work
- Exploration of the work of artists to develop experimentation
- A range of themes to develop personal responses to
- A project to develop through to a final outcome
- A personal study investigation which explores a personal response to artists and art works that have inspired and developed your own work and processes, presented practically with 1000-3000 written content

### Component 2 A2 Externally Set Assignment

- 1 exam project 15 hours
- Minimum 6 weeks preparation
- You select the theme, artist & development into final outcome

## What could I go on to do at the end of my course?

There are many areas that can be studied at university... here are just a few!

**Fine Art** - painting, sculpture, print, installation; **Fashion** - textile design, clothing, millinery, embroidery, knit, costume, footwear and accessories; **Product Design** - electrical, car, aviation, glassware, household; **3D** - sculpture, pottery, silversmith, jewellery, furniture; **Architecture** - commercial, business, landscape, gardening; **Photography** - editorial, press, film and video, special effects; **Graphics** - editorial, typography, advertising, web design, illustration, animation, computer design; **Theatre** - set design, costume, props.

It also offers opportunities in teaching, beauty and hairdressing and many jobs that require communication skills, presentation of opinions and ideas, research skills, team work and independent study... that's nearly every job in the world!



# Geography



## What kind of student is this qualification suitable for?

Geography is a valuable A Level qualification which is in demand due to the wide range of skills it helps to develop. Geography crosses the Art-Science boundary and degree courses in this subject lead to either BA or BSc qualifications. Geography complements both science and art-based A Levels.

## What do I need to know or be able to do before taking this course?

You must be able to work methodically and have a good working knowledge of the wider world around us. A GCSE in Geography is recommended, but not essential.

## Complementary subjects

This subject is well complemented by History as a number of the issues covered have historical relevance. Maths is important as a key element of the skills papers are numerical and statistical analysis skills. Science is also a subject that complements Geography.

## What is in the units?

### 3 Physical Units (Paper 1)

- Water and carbon cycles, coastal systems and landscapes and hazards
- worth 40%

### 3 Human Units (Paper 2)

- Changing places, Contemporary urban environments, global systems and global governance – worth 40%

## Independent Investigation

- you will take part in some fieldwork in the Lake District and will write up your own investigation - worth 20%

## What could I go on to do at the end of my course?

Geography is a relevant and appealing A Level as it teaches skills, tolerance and an understanding of the wider-world; all attributes that are important in today's society.

Geography will open up doors to studying media, town planning and architecture as it develops an understanding of the urban environment. Environmental services and leisure-based vocations are also well-suited due to the natural, environmental understanding that candidates develop at A Level.

Excellence in Everything



[www.wellington.trafford.sch.uk](http://www.wellington.trafford.sch.uk)

Excellence in Everything

[www.wellington.trafford.sch.uk](http://www.wellington.trafford.sch.uk)

# Graphic Communication

## What kind of student is this qualification suitable for?

Creative and imaginative students who wish to gain experience in a range of areas including communication, computer graphics, illustration, advertisement and packaging. This course would allow you to focus on Art and Design in a 'work-related' context.

This course would give you the opportunity to work with digital software packages, including Adobe Photoshop, explore typography and packaging design and learn stop motion animation.

## What do I need to know or be able to do before taking this course?

You should have a sound knowledge of basic Art skills and have an interest in developing this further through a new range of methods and techniques.

A good grade at GCSE Art is helpful, but you can choose Art if you have studied GCSE Technology. See Miss Grey, Mrs Kearney or Mrs Willingham for further help and advice.

## Complementary subjects

Graphic Communication offers you a different way of working and learning amongst your other subjects, but as Graphic Communication also develops analytical and critical thinking skills it is suitable with most other subjects.

Other subjects that work well as accompanying A Levels are; Art, Textiles, Product Design, English Language, English Literature, Sociology, History.

## What is in the units?

### Component 1 A2 Personal Investigation

- A series of mini themed projects exploring different skills and techniques
- Developmental drawing work and use of the Photoshop and Illustrator to develop work
- Exploration of the work of artists and graphic designers to develop experimentation
- A range of themes to develop personal responses to
- A project to develop through to a final outcome
- A personal study investigation which explores a personal response to graphic work and its use and presentation that have inspired and developed your own work and processes, presented practically with 1000-3000 written content

### Component 2 A2 Externally Set Assignment

- 1 exam project 15 hours
- Minimum 6 weeks preparation
- You select the theme, artist & development into final outcome

## What could I go on to do at the end of my course?

There are many areas that can be studied at university... here are just a few!

**Graphic Design** - editorial, typography, illustration, animation, computer design advertising, branding, television work, printer, web designer; **Product Design** - electrical, car, aviation, glassware, household; **3D** - sculpture, pottery, silversmith, jewellery, furniture; **Architecture** - commercial, business, landscape, gardening; **Photography** - editorial, press, film and video, special effects; **Theatre** - set design, costume, props; **Fine Art** -

painting, sculpture, print; **Fashion** - textile design, clothing, millinery, embroidery, knit, costume, footwear and accessories.

It also offers opportunities in teaching, and many jobs that require communication skills, presentation of opinions and ideas, research skills, team work and independent study... that's nearly every job in the world!



# History



## What kind of student is this qualification suitable for?

History at A Level is an extremely well respected qualification, popular with employers and higher education providers alike. The course is suitable for any student with an interest in the past and the wider world around them. Students with an enquiring mind, an analytical focus and an ability to read widely and in depth can excel in this subject. Most importantly and quite simply, you should have a genuine curiosity about the past.

## What do I need to know or be able to do before taking this course?

The course will build upon the skills and processes used in GCSE History. However, a GCSE in History is not essential to the study of History at A Level. What is important is that you have a genuine interest in modern History, which is the focus of the course. As the course requires a significant amount of reading and essay writing, a strong qualification in English is essential.

## Complementary subjects

This subject is complemented by other Humanities subjects such as Geography, and there are many links to skills used in English. However, the analytical and critical thinking skills used in History link to many other A Level subjects, in particular Politics.

## What is in the units?

### Year 12

Students study two modules. One is a 'Depth Study, in which we study Germany from the end of the First World War up to and including the rise of Nazism in 1933. The second module is a 'Breadth Study' a study of the changes to British politics and society between 1851 and 1914.

### Year 13

Students study three further modules in Year 13. Two of these modules are the continuation of the previous year's study. Therefore, the Britain module looks at the development of British politics and society between 1914 and 1964, and the other module focuses on the impact of Nazism on Germany and the world in the period from 1933 through to 1945. These two modules are examined at the end of Year 13. In addition, the students will also complete a Historical Enquiry, for which students submit a 3500 word, independently researched essay.

## What could I go on to do at the end of my course?

As a respected academic qualification, History opens many doors in the world of work and higher education. You could progress to further study of the past through a degree in History or Archaeology. Students with a History qualification have also gone on to work in media, publishing, museum and heritage work, education, business, politics and government and many other careers.

# Mathematics

## What kind of student is this qualification suitable for?

This is a specialised Mathematics course. Students that follow it are likely to be taking other A2 Level courses in science or technology. You must be a good mathematician who is determined to do well: you will need to work hard, tackle difficult problems and show resilience when things get challenging. You will enjoy working with algebra and a range of problem solving activities. You will have studied GCSE Mathematics at the Higher Tier and obtained a minimum Grade 6.

Students with a Grade 6 may receive extra work to help with the transition from GCSE. Students who took Foundation Tier GCSE will not have the prior knowledge required for the course.

## What do I need to know or be able to do before taking this course?

You will need to be particularly good at algebra, which forms the backbone of the subject, but expect to encounter a range of other topics again, including trigonometry, geometry, probability and statistics.

## Complementary subjects

Sciences are especially likely to be studied with Mathematics but many others are too. A wide range of university courses (including technology, business, engineering, sciences, etc.) have a substantial amount of mathematical content so this would be good preparation for them.

## What is in the units?

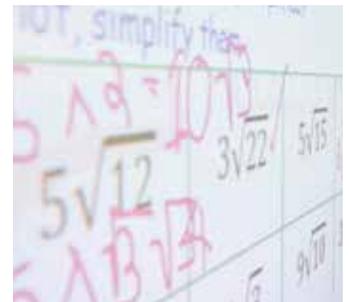
Core Mathematics forms two thirds of the course. It includes much of what you already know and love from your GCSE courses, but also introduces you to topics you will never have heard of, like calculus and polynomials. There are also two other units: one is Mechanics, the other Statistics and Probability. AS students take two core modules and the Statistics and Probability module.

All of the units you take include a substantial amount of algebra. Mechanics, for example, deals with movement and forces but reduces problems to equations and formulae in order to get results. If you don't like algebra, you really won't get on with Mathematics at AS or A2 Level. All assessment is by examination as there is no coursework in Mathematics.

## What could I go on to do at the end of my course?

As well as the science, business and technology related courses mentioned above, a wide range of degrees have some mathematical content and will favour those students who have studied Mathematics at A Level.

In short, Mathematics A Level is a very highly prized and valued qualification.





# Media Studies

## What kind of student is this qualification suitable for?

The Media Studies course aims to develop students' understanding, appreciation and enjoyment of different media texts. The course offers a mix of theoretical and practical work, developing skills of observation, critical analysis and personal reflection and the widespread choice of briefs gives candidates the flexibility to choose topics based on interests. A variety of forms of assessment are used, with the intention of producing imaginative, active learners.

## What do I need to know or be able to do before taking this course?

You do not need to have studied Media at GCSE level however the following skills are essential. You must enjoy:

- Engaging with different media platforms (print, moving image and web-based technology)
- Analysing ideas and exploring original and creative responses to them
- Sharing your opinions with others
- Developing practical responses to a brief

## Complementary subjects

- Art
- English Language and Literature
- English Literature
- Design Technology

## What is in the units?

The new specifications for Media Studies A Level are currently in the draft stage and therefore cannot be confirmed. It is expected that the following content will feature:

- A coursework portfolio including media productions and online research blogs
- Examinations that will focus upon key issues in the media industry
- Examinations that will also allow students to apply theoretical concepts to a range of media texts

## What could I go on to do at the end of my course?

An A Level in Media Studies is worth the same as all other A Levels. The Media Studies qualification will allow you access to a variety of degree courses. If you wish to specialize it can be used to apply for Film Studies/Media Studies related degree courses. Also, it can complement Art Foundation courses and many other Arts/Humanities and Technology-based degrees too.



# MFL - French/Spanish



## What kind of student is this qualification suitable for?

This course will appeal to students who:

- Have a love of languages
- Enjoy communication and wish to develop their listening and reading skills
- Wish to open up career opportunities in a European job market
- Want to use languages to support other qualifications
- Are interested in learning about other cultures or travel

The course will provide students with a sound basis for future study and will enhance employment prospects.

## What do I need to know or be able to do before taking this course?

The qualification builds on knowledge and skills gained at GCSE. You will need to have good independent study skills and be confident at communicating. You should have achieved at least a Grade B in your chosen language at GCSE in all skills.

## Complementary subjects

This subject is complemented well by many other subjects and Wellington students have previously combined a language with a wide range of subjects. It is versatile in bringing an international dimension to further studies later on (law, teaching, Armed Forces, tourism, international business, design, economics and numerous others).

## What is in the units?

### Year 1

#### Paper 1: Multi Skill Paper

The candidate will be required to produce short responses in the target language and English to written and spoken texts. There will also be a translation into English.

The topics covered are aspects of French/Spanish speaking society, artistic culture in the French/Spanish speaking world and grammar.

#### Paper 2: Writing based on a studied text or film plus a translation into French/Spanish

The candidate will need to respond to all opportunities, express and develop ideas and opinions.

### Year 2

#### Paper 1: Multi Skill Paper

Listening, reading and writing including translation.

The topics relate to current trends and issues in French/Spanish speaking society, artistic culture in the French/Spanish speaking world, aspects of political life in the French/Spanish speaking world and grammar.

Writing based on one text and one film.

#### Paper 2: Speaking

Individual research project plus discussion of a sub-theme.

## What could I go on to do at the end of my course?

- Follow a degree course in pure languages
- Follow a degree course which has a languages element (e.g. Business Studies and French/Spanish), European Law, Tourism
- Employment in multi-national companies and organisations
- Work abroad or take a year out



# Music



## What kind of student is this qualification suitable for?

Music at A Level is suitable for students who:

- Play an instrument or sing to a good standard
- Want to develop their creative skills through the study of composition
- Enjoy listening to and analysing music from various musical periods and genres
- Would like to further their study of music whilst developing critical thinking and analytical skills

## What do I need to know or be able to do before taking this course?

You need to be able to play an instrument or sing to a good standard. If you have not studied Music at GCSE then you will need to see the Head of Music to discuss the suitability of your instrument and expected standard of performance. You will also need to have a basic knowledge of music theory. Once again, if you have not studied Music at GCSE you will need to complete a basic theory course prior to the commencement of the A Level. A significant amount of independent study will also be required due to performance and composition commitments.

## Complementary subjects

Music is a subject that complements most other subjects. It complements other Arts based subjects as it develops different creative skills. It also complements the Humanities as it develops analytical and critical thinking skills. Music and Mathematics are also two subjects that are very closely linked.

## What is in the units?

The Music A Level course consists of three units:

- **Performing:** a public performance of one or more pieces, performed as a recital. The performance must last a minimum of eight minutes
- **Composing:** completion of two compositions. One will assess compositional technique and the second will either be a free composition or written in response to a creative brief issued by Edexcel
- **Appraising:** developing listening and appraising skills through the study of music across a variety of styles and genres. This includes the study of set works through six different areas of study, as well the development of aural skills related to unfamiliar music

## What could I go on to do at the end of my course?

A Level Music is a valuable A Level to have regardless of your future course or career. By successfully completing Music A Level you will have shown prospective employers and universities that you have the determination and commitment to complete work to a high standard.

Music can be useful for a variety of careers and courses such as primary teaching, specialist instrumental teaching, journalism, music therapy, publishing, media and engineering to name but a few.

Excellence in Everything



[www.wellington.trafford.sch.uk](http://www.wellington.trafford.sch.uk)

Excellence in Everything



[www.wellington.trafford.sch.uk](http://www.wellington.trafford.sch.uk)

# Physical Education

## What kind of student is this qualification suitable for?

This course will appeal to students who:

- Have an interest in and enjoyment of Physical Education
- Enjoy developing skills and fitness in the practical setting
- Wish to study a sports degree
- Want to support other qualifications or progress onto further studies

## What do I need to know or be able to do before taking this course?

The qualification builds on the knowledge, understanding and practical skills inherent in GCSE. It combines theory and practical work. You can adopt the role of performer, leader or official in your practical work.

You will need to be able to communicate effectively, develop your practical skills and theoretical understanding.

## Complementary subjects

- Biology
- Psychology

## What is in the units?

The A Level course consists of three components:

**Component 1:** Exploring concepts in physical education (35% of A Level)

**Component 2:** Evaluating physical education (35% of A Level)

**Component 3:** Improving personal performance (30% of A Level)

## What could I go on to do at the end of my course?

- Follow a degree course in Physical Education
- Employment in Sports Management e.g. Sports Marketing, Competition Manager
- Employment in Sports Science e.g. Sports Psychologist, Nutritionist
- Employment in Sports Coaching e.g. PE Teacher, Dance Instructor



# Physics



## What kind of student is this qualification suitable for?

Physics at A Level is suitable for students who:

- Enjoy and have an interest in Physics. Do you have an enquiring mind and like to find out the answers to the big questions we have about the world around us? In Physics you will study the whole Universe; from the beginning of time to the smallest constituents of matter.
- Are competent and confident in their maths abilities

## What do I need to know or be able to do before taking this course?

You will need at least a Grade B at Core and Additional GCSE Science at the Higher Tier. Triple Science is not a necessity but would be advantageous. A good Maths GCSE is important as 40% of the marks on Physics exam papers will require the use of at least Level 2 mathematical skills. A good indicator of whether you would be able to cope with demands of the Maths content would be at least a Grade 6 at GCSE Higher tier level. Studying Maths at A Level would be beneficial to the A Level Physics course but it is not a requirement.

## Complementary subjects:

- Maths, Chemistry, Biology.

## What is in the Units?

The AQA A Level Physics course linear. This means that students will sit three two hour examinations at the end of Year 13.

## In Year 12 students will study:

- Section 1: Measurements and errors
- Section 2: Particles and Radiation
- Section 3: Waves
- Section 4: Mechanics and Materials
- Section 5: Electricity

## In Year 13 students will study:

- Section 6: Further Mechanics and Thermal Physics
- Section 7: Fields and their consequences
- Section 8: Nuclear Physics
- Option topic: Astrophysics

## Additional Information

There is no practical coursework involved. Instead, you will spend two years developing your practical skills by completing the 12 required practicals and collecting evidence of this in the lab. These have been set by the examination board and will also be assessed in Paper 3. At the end of the course, if enough evidence is demonstrated, you will receive a “Pass” in the practical endorsement.

## How is A Level Physics assessed?

A Level Physics is assessed by three externally assessed papers which cover a range of multiple choice, short, long and extended response questions.

**Paper 1** = Content from Sections 1-6.1

**Paper 2** = Content from Section 6.2 - 8 and assumed knowledge from Section 1-6.1

**Paper 3** = based on knowledge of the required practicals and of the Option topic

## What could I go on to do at the end of my course?

Physics traditionally allows you to progress into higher education to study Sciences and Engineering. However, Physics is a well-respected and valued course where you will develop a wide range of skills desired by employers. By having a good A Level in Physics you can go on to do virtually anything that you want!

# Politics

## What kind of student is this qualification suitable for?

Politics at A Level will allow you to explore political ideas and structures that will help you to make sense of developments in a time of great social upheaval and dramatic political change. Students who have an enquiring mind, a desire to learn about how the political system works and its impact on them personally would be ideally suited to this subject. A student with an analytical focus, an ability to read widely and a genuine interest in current affairs will excel.

## What do I need to know or be able to do before taking this course?

Politics will be a new subject to the majority of students and will enable you to understand how the political system works at local, national and international level. No previous qualifications in particular subjects are necessary, however, a strong qualification in English is essential as it requires a significant amount of reading and essay writing. Previous study of humanities subjects such as History would also be useful as you will develop skills in critical and analytical thinking, note making, research and presentation skills. Most importantly, a genuine interest in politics, current affairs, the news and reading a quality newspaper will help you succeed.

## Complementary subjects

Politics is complemented by other humanities and social sciences subjects such as geography, sociology, history and there are many links to skills used in English. However, the analytical, critical thinking, note making, research and presentation skills used in politics complement many other A Level subjects beyond these.

## What is in the units?

Students will study 3 modules over the 2 years. In Year 12 students will study UK politics and government. This will give students a core knowledge and understanding of politics. Component 1 covers UK politics and will focus on; democracy and participation, political parties, electoral systems, voting behaviour and the media. Component 2 covers UK government and will focus on the constitution, parliament, Prime Minister and executive, relationships between the branches.

Students will then develop this knowledge and understanding in Year 13 by studying three core political ideas (conservatism, liberalism and socialism) and another core political idea from a choice of five (anarchism, ecologism, feminism, multiculturalism, nationalism). In the final comparative politics module students will study the government and politics of the USA which will focus on; the US Constitution and federalism, US congress, US presidency, US Supreme Court, democracy and participation, civil rights.

## What could I go on to do at the end of my course?

Politics is a well-respected academic qualification with a range of key transferable skills in communication, research, analysis, critical thinking, presentations and group working. It provides a strong basis for further study at undergraduate level in politics as well as subjects such as history, international relations, sociology, law, business and teaching. Politics is ideally suited to a variety of careers in organisations as diverse as interest groups, research bodies, think tanks, the media, the civil

service, local government and political consultancy. Students with a politics qualification have also gone on to careers in law, communications, business/retail management and the armed forces.



Excellence in Everything



# Product Design

## What kind of student is this qualification suitable for?

Product Design at A Level is suitable for students who:

- Have the ability to think creatively
- Communicate and put over their point of view fluently
- Have a passion for product design
- Can work as a team to achieve results
- Take responsibility for their own learning

## What do I need to know or be able to do before taking this course?

You need to be a good designer with a creative mind. The ability to communicate design ideas and concepts using a range of techniques such as 3D sketches and computer modelling.

## Complementary subjects

Product Design goes well with other subjects.

If you want a career in design you might also consider Art and Design, Business Studies, Computing, and Physics as companion A Levels.

## What is in the units?

This qualification is linear meaning students will sit all their exams and submit all their non-exam assessment at the end of the course.

### Subject content

Core technical principles and core designing and making principles.

Specialist knowledge, technical and designing and making principles.

Practical application of technical principles, designing and making principles and specialist knowledge.

## How is A-level Design & Technology Product Design assessed?

A Level Product Design is assessed by 2 externally assessed papers which cover a range of multiple choice, short, long and extended response questions and a non-examination assessment (NEA)

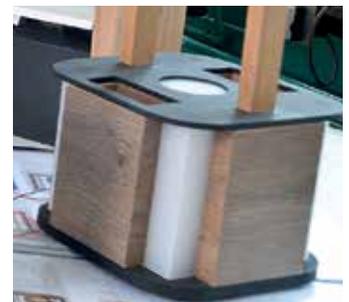
Paper 1 = Core technical principles and core designing and making principles (25% of A Level).

Paper 2 = Specialist knowledge, technical and designing and making principles (25% of A Level).

Non Examination Assessment (NEA) = Practical application of the design & making principles and specialist knowledge through a substantial Design & Make task which is supported by a written design portfolio and manufactured outcomes (50% of A Level).

## What could I go on to do at the end of my course?

3D design could take you into a number of exciting career paths. Of course there's product or automotive design. But what about computer generated cartoons? Or maybe CAD for industry appeals to you more? This course could take you into architecture, teaching, lecturing, manufacturing, advertising or engineering.



# Psychology



## What kind of student is this qualification suitable for?

A Level Psychology is a valuable A Level; it equips students with a variety of skills and subject knowledge which can be applied to more or less any career path, as it is the study of human behaviour.

This course is suitable for students who:

- Have an inquisitive mind
- Enjoy exploring various theories and viewpoints
- Enjoy the scientific approach to studies as they will be required to carry out research of their own
- Have a strong basis in Mathematics as skills of analysis are essential

## What do I need to know or be able to do before taking this course?

No previous knowledge of the subject is required for this level of study although GCSE qualifications in English, Mathematics and Science are essential.

## Complementary subjects

- **Business Studies and Media Studies:** Due to the persuasion aspect of the course and marketing
- **Religious Studies:** Due to the philosophical theory based aspect to the course
- **Biology:** Due to the scientific aspect of the course
- **Mathematics:** Descriptive and inferential statistics are integral parts of data analysis

## What is in the units?

**Year 1 consists of two modules:**

- Psychological investigations and research methods
- Core Studies in Psychology, issues and debates

**Year 2 consists of:**

- Research methods, approaches and debates in psychology
- Applied Psychology: Criminal and Forensic Psychology  
Clinical and Health Psychology  
Child Psychology

You will sit 3 exams at the end of year 2.

## What could I go on to do at the end of my course?

A degree in Psychology. Other subjects such as law, media, medicine are also favourable. The subject also links to general vocational degree courses in the health field such as childcare, social work, nursing and midwifery.

# Religious Education

## What kind of student is this qualification suitable for?

This course will appeal to students who:

- Want to further develop their interest in issues related to philosophy, ethics and religion
- Have a desire to study a course which requires them to 'think outside the box' and develop their own values, opinions and attitudes in light of their learning
- Want to develop transferable skills which will impact upon their academic development in other A Level subjects, during higher education and also in their future careers

## What do I need to know or be able to do before taking this course?

This qualification builds upon the skills developed during short or full course Religious Education GCSE. An interest in religious, ethical and philosophical issues is essential.

## Complementary subjects

This subject is greatly complemented by several subjects including other humanities such as History and also English courses. It is also related to Psychology (linked to the human mind) and Biology (linked to ethics).

## What is in the units?

There are four areas of study in total:

### Section 1-Philosophy of Religion

- including arguments for the existence of God, the philosophical question of evil and suffering, miracles and life after death.

### Section 2- Ethics and religion

- including the study of ethical theories e.g. Utilitarianism, the study of human ethical issues e.g. embryonic research and the study of animal ethical issues e.g. blood

sports and experimentation.

### Section 3- Study of a religion (Buddhism)

- exploring Buddhist teachings regarding topics such as self, death and the afterlife, gender and sexuality and the relationship between Buddhist teachings and science.

### Section 4

- The dialogue between the philosophy of religion and Buddhism and the dialogue between ethical studies and Buddhism.

## How is Religious Education A level assessed?

Due to the linear nature of the course, students will be assessed by two written examinations taken in year 13. Paper one will assess sections one and two and paper two will assess sections three and four. Each examination will last three hours.

## What could I go on to do at the end of my course?

This course is a well respected academic discipline and provides an excellent foundation for a variety of careers and further education courses. The options could include:

- A higher degree in Philosophy, Theology or Ethics
- A Post Graduate Certificate in Education - this is required to teach in both primary and secondary schools
- A career in law, journalism, social work, teaching and many more



# Sociology



## What kind of student is this qualification suitable for?

A Level Sociology is a valuable A Level; it equips students with a variety of skills and subject knowledge which can be applied to more or less any career path as it is the study of people in society. This course is suitable for students who:

- Have an inquisitive mind
- Enjoy exploring various theories and viewpoints
- Are interested in understanding contemporary social processes and social change
- Appreciate the significance of theoretical and conceptual issues in sociological debate
- Are interested in social issues

## What do I need to know or be able to do before taking this course?

Students who have five good GCSEs including English and Maths will be suitably equipped for the study of this subject.

## Complementary subjects

**Psychology:** There are clear overlaps with A Level Psychology. The skills required in the sociological methods section rely on understanding and analysing the nature of scientific method, objectivity and the relative values of quantitative and qualitative methods. There is also an overlap in subject content, with links between mental health and illness, life events and the cultural role of the media in relationships.

**Religious Studies:** One of the Year 2 modules looks at the beliefs in society and how they have changed and impacted on society.

**History:** During the A Level you will be looking at how society has changed over time and consequently History would be a good linking subject.

## What is in the units?

**Year 1 consists of two modules:**

- Families and Households
- Education with Research Methods

**Year 2 consists of:**

- Beliefs in Society
- Crime and Deviance with Theory and Methods

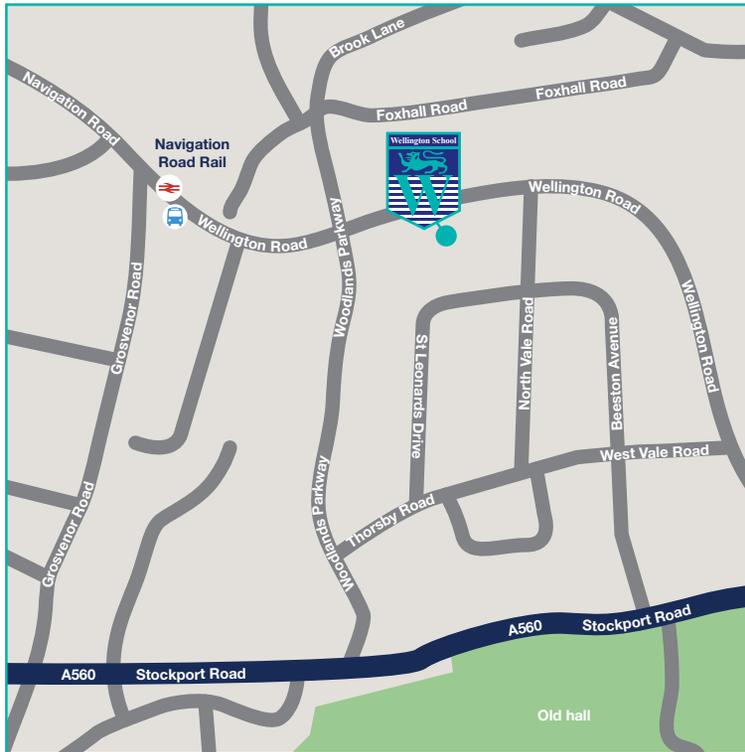
## What could I go on to do at the end of my course?

Further study at University. It can also lead to the following careers/jobs:

Community worker, Housing manager, Personnel manager, Police officer, Probation officer, Prison Governor, Public sector administrator, Social researcher, Social worker, Welfare advice worker, Teacher, Lecturer.

Progress Students  
Network Apprenticeship  
UCAS knowledge communication  
Ethos Preparation VI Form  
Caring Pastoral Learn  
Community Excellence opportunity  
Participation standards  
achieve safe monitor Everyone  
Rewards effort University  
Transition





### Wellington School VI Form

Wellington Road, Timperley, Altrincham, Cheshire, WA15 7RH

Tel: 0161 928 4157

Email: [admin@wellington.trafford.sch.uk](mailto:admin@wellington.trafford.sch.uk)

[www.wellington-school.co.uk](http://www.wellington-school.co.uk)

